



# Parkinson's Disease from Diagnosis to Treatment

**Roth Auditorium – Sanford Consortium  
October 3<sup>rd</sup>, 2015 7:30 a.m. – 12:30 p.m.**

**Register online at [movementdisorders.ucsd.edu](http://movementdisorders.ucsd.edu) or  
by calling us at (858)-822-MOVE**

- 7:30-8:00 a.m.     **Registration & Continental Breakfast**
- 8:00-8:05 a.m.    **Welcome**  
*Irene Litvan, M.D.*
- 8:05-8:30 a.m.    **What's new in Diagnosis of Parkinson's?**  
*Irene Litvan, M.D.*
- 8:30-8:55 a.m.    **Cognitive & Mood Aspects of PD**  
*J. Vincent Filoteo, Ph.D.*
- 8:55-9:20 a.m.    **PD & Genetics**  
*Jennifer Friedman, M.D.*
- 9:20-9:45 a.m.    **PD & Environment**  
*Harvey Checkoway, Ph.D.*
- 9:45-10:00 a.m.   **Break**
- 10:00-10:50 a.m. **Treatments of Motor Symptoms**  
*Stephanie Lessig, M.D.*
- 10:50-11:15 a.m. **Treatment of Non-Motor Symptoms**  
*David Song, M.D., Ph.D.*
- 11:15-11:40 a.m. **Future of Deep Brain Stimulation**  
*David Barba, M.D.*
- 11:40-12:00 p.m. **Novel Therapeutic Developments**  
*Fatta B. Nahab, M.D.*

The aim of this program is to provide a greater understanding of Parkinson's disease (PD) treatment risks and benefits, and to present new developments in research that will allow clinicians, pharmacists, and allied healthcare personnel to better educate and care for patients with PD.

Sponsored by the University of California, San Diego School of Medicine.

The University of California, San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California, San Diego School of Medicine designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Learning Objectives** Upon completion of this activity, participants should be able to:

1. Identify new concepts of Parkinson's disease, as well as the motor and non-motor features
2. Define Parkinson's disease and differentiate it from other movement disorders for early and accurate diagnosis
3. Discuss the advances in genetics of PD 4. Describe the cognitive and psychiatric aspects of PD 5. Discuss the channels for referring patients with Parkinson's disease to a specialist when needed, including movement disorder specialist, neurosurgeon, neuropsychologist

**Cultural & Linguistic Competency** This activity is in compliance with California Assembly Bill 1195 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables health care professionals or organizations to care effectively for patients from diverse cultures, groups, and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient's primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UCSD CME website at <http://cme.ucsd.edu>.

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