Agenda

7:30-8:00 a.m.  
Registration & Continental Breakfast

8:00-8:05 a.m.  
Welcome

8:05-8:30 a.m.  
Clinical Diagnosis of PD  
Irene Litvan, M.D. (UCSD)

8:30-8:55 a.m.  
Cognitive & Mood Aspects  
J. Vincent Filoteo, Ph.D. (UCSD/VA)

8:55-9:20 a.m.  
Genetics of Parkinson’s Disease  
Jennifer Friedman, M.D. (UCSD/Rady)

9:20-9:45 a.m.  
Neuroimaging Markers of Cognitive Decline  
Deborah Harrington, Ph.D.

9:45-10:00 a.m.  
Break

10:00-10:25 a.m.  
Treatments for Motor Symptoms  
David Song, M.D., Ph.D. (UCSD/VA)

10:25-10:50 a.m.  
Treatments for Non-Motor Symptoms  
Stephanie Lessig, M.D. (UCSD/VA)

10:50-11:15 a.m.  
Medication Interactions in Patients with PD  
Christina Charriez, Pharm.D., Ph.D.

11:15-11:40 a.m.  
Future of Deep Brain Stimulation  
David Barba, M.D. (UCSD)

11:40-12:00 p.m.  
Roundtable

Learning Objectives

Upon completion of this activity, participants should be able to:

1. Identify new concepts of Parkinson’s disease, as well as the motor and non-motor features
2. Define Parkinson’s disease and differentiate it from other movement disorders for early and accurate diagnosis
3. Discuss the advances in genetics of PD
4. Describe the cognitive and psychiatric aspects of PD
5. Discuss the channels for referring patients with Parkinson’s disease to a specialist when needed, including movement disorder specialist, neurosurgeon, neuropsychologist

Cultural & Linguistic Competency

This activity is in compliance with California Assembly Bill 1195 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables health care professionals or organizations to care effectively for patients from diverse cultures, groups, and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient’s primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UCSD CME website at http://cme.ucsd.edu.

Disclosure

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Target Audience: Primary care and family physicians, pharmacists, other healthcare professionals such as nurses, nurse practitioners, physical therapists, occupational therapists, and speech therapists.