# Approach to Patients with Movement Disorders

**Roth Auditorium – Sanford Consortium, 2880 Torrey Pines Scenic Dr, La Jolla, CA 92037**  
October 1st, 2016 7:30 a.m. – 1:30 p.m.

Register online at surveymonkey.com/r/LSMTC8D or by calling us at (858)-822-MOVE

<table>
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<th>Time</th>
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<tr>
<td>7:30-8:00 a.m.</td>
<td>Registration &amp; Continental Breakfast</td>
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| 8:00-8:15 a.m.| Welcome  
Irene Litvan, M.D.                                                |
| 8:15-8:35 a.m.| Approach to Cognitive Assessment  
J. Vincent Filoteo, Ph.D.                                          |
| 8:40-9:10 a.m.| Approach to Neuropsychiatric Assessment  
Dawn Schiehser, Ph.D.                                               |
| 9:15-9:45 a.m.| Approach to Tremor  
Fatta Nahab, M.D.                                                    |
| 9:50-10:20 a.m.| Approach to Parkinsonism  
Irene Litvan, M.D.                                                   |
| 10:25-10:45 a.m.| Break                                                              |
| 10:45-11:15 a.m.| Approach to Gait Disorders  
Stephanie Lessig, M.D.                                               |
| 11:20-11:50 a.m.| Genetic Testing in Parkinson’s Disease  
Jennifer Friedman, M.D.                                              |
| 11:55-12:55 a.m.| Case Studies in Movement Disorders  
Faculty Round Table                                                   |
| 1:00- 1:05 p.m.| Complete Evaluation                                                  |

**Learning Objectives** Upon completion of this activity, participants should be able to:

1. DefineMovement Disorders from early and accurate diagnosis.
2. Discuss proper approach to cognitive assessments.
3. Discuss approach to neuropsychiatric assessment and tremor.
4. Discuss Parkinsonism, gait disorders.
5. Identify the right time for genetic testing.
6. Discuss and learn the proper approach to movement disorders via clinical case studies.

**Cultural & Linguistic Competency:** This CME activity meets the requirements under California Assembly Bill 1195, continuing education and cultural linguistic competency. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UC San Diego CME website at [http://cme.ucsd.edu](http://cme.ucsd.edu).

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1) altering the financial relationship with the commercial interest, 2) altering the individual’s control over CME content about the products or services of the commercial interest, and/or 3) validating the activity content through independent peer review. All persons are also required to disclose any discussion of off label/unapproved uses of drugs or devices. Persons who refuse or fail to disclose.

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The aim of this program is to provide a greater understanding of Parkinson’s disease (PD) treatment risks and benefits, and to present new developments in research that will allow clinicians, pharmacists, and allied healthcare personnel to better educate and care for patients with PD.

The University of California, San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California, San Diego School of Medicine designates this live activity for a maximum of 3.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.